
School Profile 2018-2019

Principal Sarah Howling **Head of School** Roger Schultz
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CEEB Number: 686470

*Our **Mission** is to provide an outstanding British Education for a successful international future.*

*Our **Vision** is to lead the pursuit of excellence in learning through nurturing, inspiring and enriching the lives and characters of young people.*

*We **Believe** that through generosity of time and our care and attention to every individual, we find a way to bring out the best in all people and create an enduring sense of belonging to something very special.*

School and Community

- The Alice Smith School is a leading British International School in Kuala Lumpur, Malaysia.
 - The school is a non-profit making co-education day school for students between the ages of 4-19.
 - The school roll is approximately 1550 students.
 - There are 48 nationalities represented: the UK/Commonwealth (38%); Malaysia (39%); with the remainder coming from a wide range of countries in Europe, Asia, Americas and Africa.
 - There are currently 95 students in our graduating class of 2019.
 - There are no entry requirements for the school apart from the ability to fully access and benefit from an education in the medium of English; we are a fully English speaking school.
 - The school year runs from September to July, following a three term cycle.
 - The majority of our students come from homes where one or both parents have professional or business backgrounds.
 - The majority of the teaching faculty is recruited in Britain with experience of teaching the UK curriculum; the student to teacher ratio is 10:1.
 - The school has a history of high academic achievement compared to both the majority of schools in the UK and similar British International schools in Asia.
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School History

- The Alice Smith School was founded in 1946 by Alice Smith, a parent who began by teaching expatriate children alongside her daughter. When she left Malaya in 1950, the parents of children attending her school formally incorporated the Alice Smith Schools Foundation.
 - The first purpose built campus was opened in 1952 with our second specialised Secondary Campus following in 1997.
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Accreditation

- BSO accreditation (British Schools Overseas) from the Department of Education in the United Kingdom in 2011 and 2014.
 - Authorised centre for University of Cambridge International Examinations, Edexcel and AQA exam boards for GCSEs, IGCSEs, GCE A Levels and the AQA Baccalaureate.
 - Member of FOBISIA (Federation of British International Schools in Asia).
 - Member of COBIS (Council of British International Schools).
 - LPQN Leadership Development School for the National College of School Leadership.
 - Member of CIS (Council of International Schools).
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Student Rankings

- The school does not rank students. Given the nature of our curriculum structure, this would be neither feasible nor just. Each student follows a very individualised programme from Year 9 (Grade 8) onwards; it is unlikely that any two students will be following exactly the same range of courses. Quartile Rankings, however, can be made available on request.
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US College Applications

- For the purposes of US Application forms, we refer to our Year 13 (graduating class) as Grade 12.
 - We will support a maximum of 6 US applications per student; a maximum is implemented to ensure students are informed and selective in their choices.
 - All school references written (subject teacher and guidance counselor) are confidential.
 - If a student applies for Early Decision we uphold the agreement that they must withdraw all other applications globally.
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THE ALICE SMITH SCHOOL

No. 3 Jalan Equine, Equine Park,
43300 Seri Kembangan, Selangor,
Malaysia

Tel.: (03) 9543 3688 Fax.: (03) 9543 3788

<http://www.alice-smith.edu.my>



Curriculum: Year 10 & 11 – Key Stage 4 (Equivalent to US grades 9 & 10)

- Students follow a two-year course preparing them for the British GCSE and IGCSE examinations.
- This includes compulsory examinable courses in maths (10% of curriculum time), English (15%), and science (20%).
- In addition students choose four or five option subjects each occupying 10% of curriculum time. The choice of option subjects is balanced across the areas of languages, humanities, technological subjects and creative subjects.
- The remainder of time is spent on non-examinable courses in PSHEE (Physical, Social, Health & Economic Education) and Physical Education.

Curriculum: Years 12 & 13 – Key Stage 5 (Equivalent to US grades 11 & 12)

GCE A Levels

- Students follow courses leading to the British GCE Advanced Subsidiary (AS) Level and Advanced (A) Level examinations.
- Most students study at least three A Level subjects. Each subject is taught for 5 hours each week in Year 12 and six hours each week in Year 13 plus independent study assignments.
- An AS Level course is equivalent to 40% of an A Level course.
- In addition to their A Level courses, many students will broaden their experience by completing the Extended Project Qualification (an independent research project equivalent to 50% of an A Level), an additional AS Level in another subject and an enrichment, work-related learning and personal development programme.
- Non-examined courses are also included in the curriculum to broaden the experience of the students. All students participate in compulsory Physical Education, PSHEE (Physical, Social, Health & Economic Education) and Higher Education sessions.

The following websites can provide you with further information on Key Stages, UK external examinations, examined syllabi, and other British acronyms:

www.qca.org.uk <http://web.aqa.org.uk> <http://www.edexcel.com> <http://www.cie.org.uk>

Grading System

- Students sitting for (I)GCSEs and A Levels are graded according to the grading system as defined by the Joint Council for Qualifications (UK nationalised grading system).
- Assessments are criteria-based, defined by attainment descriptors for each course, not by statistical percentages.
- Students receive both a full written report and a 1:1 progress meeting between student, parents and subject teacher, as well as a progress grade at 3/4 assessment points throughout the academic year. This progress grade is based upon their attainment against the A/AS or GCSE grade descriptors and gives an indication of their expected outcome at the end of their GCSE and GCE courses.
- Students' progress towards their individual targets is reported on, rather than ranking students.
- This table illustrates the respective grade ranking and grade points using NCAA conversion guidelines (see below):

I/GCSE	AS/A Level	Grade Point	Description
A*	A*	4	Outstanding achievement
A	A	4	Excellent achievement
B	B	3	Very good achievement
C	C	3	Good achievement
D	D	2	Satisfactory achievement
E	E	2	Satisfactory achievement

GPA

Whilst we use GCSE and GCE grade criteria to assess student attainment, for the purposes of US college applications, we have converted students' attainment grades into a GPA using the conversion guidelines offered by the NCAA (<http://www.ncaapublications.com/productdownloads/IS1314.pdf>). As such we operate on a 4 point GPA scale incorporating students' final GCSE and GCE grades along with their assessment grades throughout their GCE courses.

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Courses Offered at GCE AS Level and GCE A Level

Art	English Literature	Mandarin
Biology	French	Mathematics
Business Studies	Further Mathematics	Media Studies
Chemistry	Geography	Music
Product Design	General Studies	Digital Photography
Drama	Psychology	Physical Education
Economics	History	Sociology
English Language	ICT	Spanish

Academic Achievement

- The examination results of Alice Smith School students compare favourably against the collective results of schools in the United Kingdom, as published by the Joint Council for Qualifications (JCQ).
 - It should be noted that nearly all students in the UK sit GCSE examinations and that only the top 20% of the UK student population (age 18 years) enter GCE Advanced Level examinations.

It should also be noted that the majority of schools in the Independent sector are academically selective in their intake.

(I)GCSE Results 2018

	A*/9/8	A/7	B/6/5	C/4	D/3	E/2	F/1	G/0	U/0
Alice Smith	36	28	20	11	4	1	0	0	0
UK	2	2	11	17	38	20	8	0	2

GCE Advanced Level Results 2018

	A*	A	B	C	D	E	U
Independent	18	29	27	16	7	2	1
Alice Smith	24	32	21	15	4	3	1
UK National Average	8	18	27	24	15	6	2

GCE Advanced Level National (UK) Results by Subject 2018

	A*	A	B	C	D	E	U
Art and Design	12.3	15.4	30.8	24.4	11.6	4.3	1.2
Biology	7.6	18.3	21.6	22.3	17.4	9.4	3.4
Business Studies	3.4	11.8	29.9	29.7	17	6.2	2
Chemistry	8.4	22.7	23.3	19.9	14.5	7.8	3.4
Design and Technology	4.7	13.2	24.1	26	19.7	9.1	3.2
Drama	4.5	13.9	33.2	28.7	14.8	4.2	0.7
Economics	7.3	23	29.4	22.2	12	4.4	1.7
English	2.9	9.6	26.5	33.9	21	5.1	1
French	10	28.6	27.2	19.3	10	3.9	1
Geography	5.5	19.4	30	26.1	13.3	4.4	1.3
German	10.5	28.6	24.8	17.9	11.8	5.5	0.9
History	5.3	18.2	31.7	26.6	13.2	4	1
ICT	1.9	8.3	18.8	27.2	25.8	13.3	4.7
Mathematics	15.9	26.3	22.6	16	10	5.5	3.7
Mathematics (Further)	28.8	29	19.2	11	6.3	3.3	2.4
Media Studies	1.8	10	31.7	36.2	16	3.5	0.8
Music	4.5	15.5	26.3	26.9	17.9	7.2	1.7
Physical Education	4.3	11.4	25.4	27.5	19.5	8.8	3.1
Physics	9.4	20.2	20.7	19.8	16	9.7	4.2
Psychology	4.5	13.2	26.9	27.7	17.7	7.2	2.8
Sociology	4.9	13.3	30.1	28.6	15.7	5.3	2.1
Spanish	10.4	25.3	29.4	20.3	10.2	3.7	0.7

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Activities and Service

- The school supports student participation in events with other international school students in Malaysia and overseas. The Alice Smith School participates in FOBISIA, SEASAC, ISAC and ISAKL sports programmes which include cross-country, basketball, football, rugby, touch rugby, volleyball, swimming and athletics.
- All students are encouraged to take part in a wide range of extra-curricular activities.
- The Alice Smith School is a registered centre for the provision of the International Award (based on the Duke of Edinburgh award which requires young people to be involved in sports, cultural, service and expedition activities).
- The Alice Smith School is a member of the Model United Nations and attends MUN conferences in Singapore and The Hague as well as hosting our own conference.
- All students at the Alice Smith School attend a one week residential experience on a yearly basis. These residential trips focus on community service and personal development. Through such trips the Alice Smith School supports community activities and projects such as Camps International Project Kenya, mangroves replanting with the Global Environment Centre Malaysia and local schools via the Maekok River Valley project in Thailand.
- Throughout the year there are ongoing charity fundraising projects, including our high-profile annual Charity Dinner, for a range of local and international charities including the Make a Wish Foundation and Lighthouse Fund.

University and Colleges Attended by Alice Smith Students in the Last Three Years

The school expects the majority of the students to go on to well recognised universities or colleges in Britain, USA, other European Union Countries, Canada, Australia or Asia, gaining admission to some of the most competitive universities around the world.

Australia

Adelaide University
Australian National University
Melbourne University
Ormond College, Australia
Queensland University

Canada

McGill University
University of British Columbia
University of Waterloo, Canada

Hong Kong

Hong Kong University
SCAD

India

Vellore Institute India of Technology

Ireland

RSCI

Japan

Musashino University
Waseda University

Malaysia

International Medical University
University of Nottingham, Malaysia

Netherlands

HU University of Applied Sciences
University of Amsterdam

United Kingdom

Aberystwyth University
Cambridge University
Cardiff University
City University
Coventry University
Derby University
Durham University
Exeter University
Falmouth University
Glasgow University
Goldsmiths, University of London
Greenwich University
Heriot-Watt University
Imperial College London
Keele University
King's College London
Kingston University
Lancaster University
Leeds University
Leicester University
Liverpool John Moores
London School of Economics
London South Bank University
Loughborough University
Manchester Metropolitan University
Middlesex University
Newcastle University

Nottingham Trent University
Oxford University
Portsmouth University
Queen Mary University of London
Queen's University Belfast
Royal Holloway University
SAE Institute Glasgow
Southampton University
Sussex University
Swansea University
University College London
University of Aberdeen
University of Bath
University of Birmingham
University of Bristol
University of East Anglia
University of Edinburgh
University of Falmouth
University of Hertfordshire
University of Kent
University of Liverpool
University of Manchester
University of Northumbria
University of Nottingham
University of Reading
University of Sheffield
University of St Andrews

University of the Arts London
University of Warwick
University of York
Westminster University
Winchester University

USA

California Community College
University of California, San Diego
University of Colorado
University of Hartford
University of Michigan