

SUPPORTING

**International
British**
SCHOOLS
OVERSEAS



The Patron's
ACCREDITATION
AND COMPLIANCE
SUMMARY REPORT

Alice Smith School

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GUIDE

Evidence is insufficient to meet the standard

Evidence is currently below expectations

Evidence supports the standard

Evidence provides an example of COBIS best practice

COMPLIANCE OVERVIEW

The Alice Smith School is fully compliant with all of the standards set forth by The Council of British International Schools that enable it to be a member of the organisation.

1.0 RECRUITMENT

The school has as a priority the recruitment of appropriately qualified and experienced staff.

STANDARD 1A

The school recruitment process is fair and transparent and ensures that appropriate staff and volunteers are appointed. This applies to all staff, teaching and nonteaching.

STANDARD 1B

All staff within the school including volunteers, and supply staff meets high standards of child protection and the safe-guarding of students.

2.0 STUDENT WELFARE

The school provides a safe and supportive environment for all young people.

STANDARD 2A

The school provides a pastoral structure that meets the needs of all students and promotes their personal development.

STANDARD 2B

The school has provision for the health and safe supervision of all students to allow them to flourish in the school environment.

STANDARD 2C

The school ensures that through positive behaviour management students are supported in their learning and safety.

STANDARD 2D

The school ensures that off-site activities are appropriate and safe.

3.0 FACILITIES

The school provides all students with access to an environment conducive to learning and that keeps them safe.

STANDARD 3A

Accommodation supports the learning needs of students.

STANDARD 3B

The site(s) provides a secure environment for students to enjoy.

STANDARD 3C

The fabric of the school provides an effective working environment.

STANDARD 3D

Overall facilities meet the needs of all students including those with learning needs or physical disability.

4.0 GOVERNANCE

The school's governors/proprietor works to support students and the work of the school.

STANDARD 4A

All governors or proprietor(s) meets all the requirements for staff with access to young people reinforcing the importance of safe-guarding within the school.

STANDARD 4B

Measures are in place for governors/proprietor to either register interests and/or manage conflicts of interest.

STANDARD 4C

There are written procedures/protocols for the remit of the work of governors/proprietor.

STANDARD 4D

There is appropriate induction for new governors.

STANDARD 4E

Governors or proprietor have a commitment to training or development.

STANDARD 4F

The governors or proprietor(s) provide records of meetings and decisions as appropriate. Contact details for the governors/proprietor(s) are made available to parents.

5.0 ETHOS AND VALUES

The school has an evident British ethos and promotes internationalism.

STANDARD 5A

A British ethos is apparent and important to the school. This may involve reference to British values freedoms and culture as far as it is permissible within the host country context.

STANDARD 5B

The school promotes education for international understanding.

STANDARD 5C

The school teaches the majority of subjects through the medium of English.

OVERVIEW OF CORE ACCREDITING STANDARDS

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7.0 LEARNING AND TEACHING

The school recognises that their core business is teaching and the quality of this helps define the school. The school celebrates the learning of students and ensures that it can identify and support learning both in the classroom and elsewhere.

Students benefit from a rich and inspiring curriculum that is closely aligned to the vision of the school. The school has embarked on an ambitious change agenda that is designed to provide every student with the opportunity to achieve highly. The school understands well how the best learners achieve and is equipping its students to be self-regulating and independent individuals who are capable of taking control and ownership of his/her learning journey. The school embraces the latest research and designs innovative programmes of study that enable every student the chance to be an effective learner. As well as its focus on academic achievement, the school understands and places equal importance on developing the whole person. In this respect, its holistic approach brings about personal fulfilment for all its students, role modelling values, good citizenship and a global outlook. Alice Smith students thoroughly enjoy their school experience and are well prepared for life beyond school and in the wider world.

8.0 LEADERSHIP IN THE SCHOOL

Schools are successful because of the high quality of leadership at different levels throughout the organisation which supports students.

The success Alice Smith School enjoys is due to outstanding leadership which permeates all levels of the organisation, including the development of student voice. The attention to detail that is given over to all aspects of school life is impressive, supporting all stakeholders and most importantly, the students. The school's leadership have created a culture of professionalism that encourages research, discussion and debate, which in turn is resulting in a highly collegiate and collaborative approach that embraces new ideas, builds enthusiasm and motivates the teaching team.

9.0 COMMUNICATION

The school communicates effectively with parents to keep them informed and to support the progress of their child.

The school's communications systems are of a high standard and very much appreciated by parents. Tremendous effort is placed on ensuring that publications, reports, social media posts and newsletters are not only of a high quality but informative and reflective of the excellent work the school does for its students, stakeholders and the wider community.

10.0 EXTRA-CURRICULAR ACTIVITIES AND COMMUNITY LIFE

The school values a wide range of clubs, activities, charitable and community projects which exemplify the all-round education the school provides.

Alice Smith School places great importance on providing a wide range of extra-curricular activities that not only support the curriculum but provide extended learning opportunities for all its students. This provision is greatly appreciated by parents and is popular with students, who embrace the opportunities to develop their interests with great enthusiasm.



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